

Songs From Yesterday

Purpose of the lesson

This lesson uses the song “**Songs From Yesterday**” created in an Edytic workshop in July 2026 as a meaningful context for developing students' listening skills while connecting English with a familiar Uruguayan cultural event, **La Noche de la Nostalgia**.

Students progressively listen to the song to identify extra words, recognize incorrect words, reconstruct the order of the chorus, match parts of lines, and identify key information in the bridge.

Educational context

Students: Secondary school students

Level: A2 CEFR

Topic: Music, memories and *La Noche de la Nostalgia*

Lesson type: Synchronous listening lesson

Estimated time: 60 minutes

Materials

- Audio of “**Songs From Yesterday**”
- Student listening worksheet
- Computer/projector or interactive board
- Speakers
- CREA, if the lesson is delivered through the institutional platform

Song from SUNO

Same lyrics in two different styles.

- <https://suno.com/s/VShU3pnn6FrnjgVy>
- <https://suno.com/s/dFWRsoKtQlc2brSz>

Learning aims

The lesson aims to:

- develop students' listening skills through a song;
- encourage students to listen for specific words and phrases;
- connect English learning with a familiar Uruguayan cultural context;
- encourage students to reflect on the relationship between music and memories;
- promote interaction and collaboration during listening tasks.

By the end of the lesson, students will be able to:

- identify words they hear in a song;
- distinguish words that are present from extra words;
- recognize incorrect words and replace them with the words they hear;
- reconstruct the order of lines in a chorus;
- match beginnings and endings of lines;
- identify key information in a short bridge;
- express simple personal ideas about music and memories.

The lesson promotes:

- **Communicative competence:** understanding spoken English and exchanging ideas about music and memories.
- **Metacognitive competence:** making predictions and checking them against the listening input.
- **Interpersonal competence:** working collaboratively with classmates.
- **Learning to learn:** reflecting on listening strategies and identifying what helped them understand the song.

Lesson Plan

Stage	Time	Teacher	Student
Warm-up / Prediction	8 min	The teacher shows the title “ Songs From Yesterday ” and asks students what they think the song may be about. The teacher introduces the connection with <i>La Noche de la Nostalgia</i> . Students are asked to predict four words they may hear in the song.	Students discuss the title, share ideas and write four predicted words.

Activity 1 – Cross extra words out	10 min	The teacher gives students the first stanza containing extra words. Students listen to the song and cross out the words they do not hear. The teacher plays the relevant section again and checks answers with the class.	Students listen and identify words that are not present in the recording. They compare answers with a partner before whole-class feedback.
Activity 2 – Correct the wrong words	10 min	The teacher presents the second stanza containing incorrect words. Students listen and identify the words that do not correspond to the recording. The teacher plays the section again for confirmation. Students listen again and correct the wrong words. Then, the teacher checks answers with the class.	Students circle the wrong words and write the words they actually hear. They compare answers in pairs.
Activity 3 – Number the lines	10 min	The teacher introduces the chorus. One line is already numbered as a starting point. Students listen and put the remaining lines in the correct order. The teacher replays the chorus and checks the sequence.	Students listen for the order of the lines, number them and compare their answers with a partner.
Activity 4 – Match the beginning with the endings	8 min	The teacher presents the lines from the second verse divided into two parts. Students listen and match each beginning with its corresponding ending. The teacher replays the chorus and checks the sequence.	Students listen, match the two halves and justify their choices with a partner.
Activity 5 – Listen to the bridge	5 min	The teacher plays the bridge: <i>"Yesterday is far away / Still it visits us today."</i> Students listen and identify the key words.	Students listen and identify the main idea of the bridge.
CHORUS	5 min	The teacher plays the chorus one final time. Students listen and/or sing along. Students can sing the whole song if applicable.	Students listen and sing.

Wrap-up	4 min	The teacher asks: <i>Why do old songs make people remember?</i> and <i>What song reminds you of a special moment?</i> <i>My Song from Yesterday</i>. Students choose one song that reminds them of a person, place or moment. They post: The song is: _____ It reminds me of: _____ I like it because: _____ Students may then listen to one classmate's post and write a short response: I know this song! / I don't know this song, but... or This song reminds me of... This follows the model submissions' use of CREA for short meaningful productions and peer interaction rather than using the platform only for exercises.	Students share a short response with a partner and, if possible, with the class.
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Formative assessment

The teacher observes:

- participation during listening activities;
- ability to follow the order of the song;
- collaboration with peers;
- willingness to use English during pair and whole-class interaction.



Songs From Yesterday

LISTENING WORKSHEET



Name: _____

Class: _____

Date: _____

1 Cross extra words out



Cross out the extra words.

Every year before the spring holiday,
People meet to dance and play.
On the twenty-fourth of August at night,
Old songs make the city turn bright.
Some people remember school romance,
Others love the disco dance.
Every single record starts to play,
Taking everyone away.

2 Circle the wrong words. b) Listen again and correct them.



Could you hear that melody?
It sounds like mistery.
Close your mouth,
You may find
Happy moments in your life.

1. _____
2. _____
3. _____
4. _____

3 Number the lines.



Number the lines in the correct order.

_____ One more dance, one more smile,
_____ They remind us who we are,
_____ But we love them anyway.
_____ Bringing families together.
1 _____ These are songs from yesterday,
_____ These are songs from yesterday,
_____ No matter where we live or go.
_____ Let's remember for a while.



4 Match the beginning with the endings.



Match the two halves.

- | | |
|-------------------|------------------------------|
| • Children learn | _____ newly known. |
| • Even if they're | _____ the stories too, |
| • Parents tell | _____ memories old and true. |
| • Sharing | _____ the songs at home, |

5 Listen.



Listen to the bridge.

Yesterday is far away,
Still it visits us today.



? UNDERSTANDING THE SONG MEANING

1. The song is mainly about: (Select one)
☐ A. the song is mainly yesterday.
☐ B. people meet to dance and play.
☐ C. these songs from yesterday.
☐ D. Bringing families from yesterday.
2. Which three ideas are important in the song?
(Check three)

☐ old songs	☐ happy moments
☐ school memories	☐ new music
☐ family	☐ sports
☐ travelling	





Songs

FROM YESTERDAY



1 Cross extra words out.



Every year before the spring holiday,
People meet to dance and play.
On the twenty-fourth of August at night,
Old songs make the city turn bright.

Some people remember school romance,
Others love the disco dance.
Every single record starts to play,
Taking everyone away.

2

a) Circle the wrong words.

b) Listen again and correct them.



Could you hear that **melody**? → _____

It sounds like **mystery**. → _____

Close your **mouth**, → _____

You may **find** → _____

Happy moments in your life. → _____

3 Number the lines.



- _____ One more dance, one more smile,
- _____ They remind us who we are,
- _____ But we love them anyway.
- _____ Bringing families together.
- 1 _____ These are songs from yesterday,
- _____ These are songs from yesterday,
- _____ No matter where we live or go.
- _____ Let's remember for a while.



4 Match the beginning with the endings.



1. Children learn



2. Even if they're



3. Parents tell



4. Sharing



• _____ newly known.

• _____ the stories too,

• _____ memories old and true.

• _____ the songs at home,

Yesterday is far away,
Still it visits us today.

CHORUS



5 What is the song about?



Listen to the song again and choose the best answers.

The song is mainly about:

- ☐ A. going to a disco and dancing all night.
- ☐ B. remembering the past through music and spending time with family.
- ☐ C. learning new songs and meeting new people.
- ☐ D. listening to music from different countries.



Which three ideas are important in the song?

- ☐ old songs
- ☐ happy moments
- ☐ school memories
- ☐ new music
- ☐ family
- ☐ sports
- ☐ travelling

