



AI IN THE CLASSROOM: HANDS ON! 1.0

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Espacio de Educación y TIC - DGES

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BASED ON THE AUTUMN RETREAT'S PRESENTATION

CLASSROOM IDEAS

- Writing class songs
- Creating chants or raps
- Practicing pronunciation through music
- Storytelling projects
- Collaborative presentations

SONGS:

- Increase motivation and engagement.
- Improve pronunciation and connected speech.
- Reinforce vocabulary through repetition.
- Support memory retention.
- Provide meaningful context.
- Lower students' affective filter.
- Foster creativity and participation.

SONGS:

- Create a low-stress learning environment
- Increase attention and participation
- Connect language learning with emotions
- Provide repetition without boredom
- Allow students to experience success quickly
- Rhyme works as a mnemonic device

**DON'T
WANT TO
SING!**

- lyric analysis
- listening activities
- song creation
- voting on best versions
- creating jingles
- producing music for projects

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HOW CAN SONGS TEACH VOCABULARY?

- introduce vocabulary
- review vocabulary
- recycle vocabulary
- contextualize vocabulary

TEACHING VOCABULARY FROM A LESSON



Emma is learning the different parts of the house in English. She has some definitions and the names. Match them.

In this room there is a fridge and you can cook.

In this room there is a bed and you sleep there.

In this room there is a shower and toilet and you can brush your teeth.

living room

bedroom

dining room

bathroom

kitchen

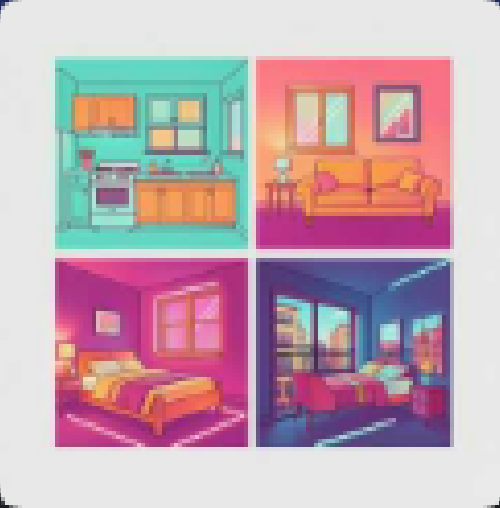
balcony

In this room there are sofas and you can watch TV.

From this place you can see the street and the neighborhood.

In this room there is a table and there are chairs and you can eat there.


TEACHING VOCABULARY FROM A LESSON



Describing my house Song LivingUruguay1

0:00 3:09

SUNO



Describing my house Song LivingUruguay1

0:00 2:47

SUNO

TEACHING VOCABULARY FROM A LESSON



Describing my house TRAP CHATGPT

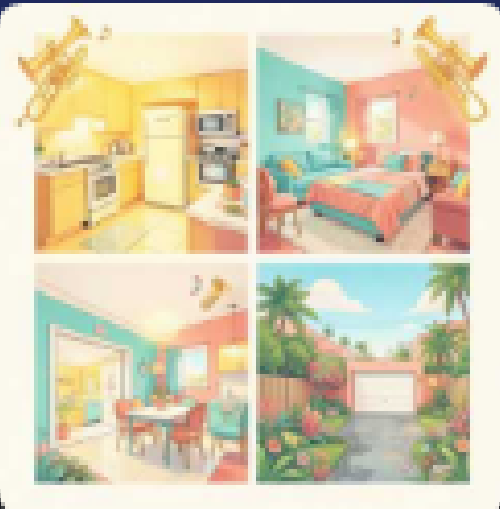


0:00



3:39

SUNO



Describing my house CUMBIA CHATGPT



0:00



3:44

SUNO

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MUSIC STYLES:

- 1- hip hop
- 2- country
- 3- rock
- 4- salsa
- 5- flamenco
- 6- reggaeton
- 7- cumbia
- 8- pop



AI TOOL WE EXPLORED

SUNO AI

Creates songs from:

- prompts (AUTO mode)
- write (MANUAL mode)

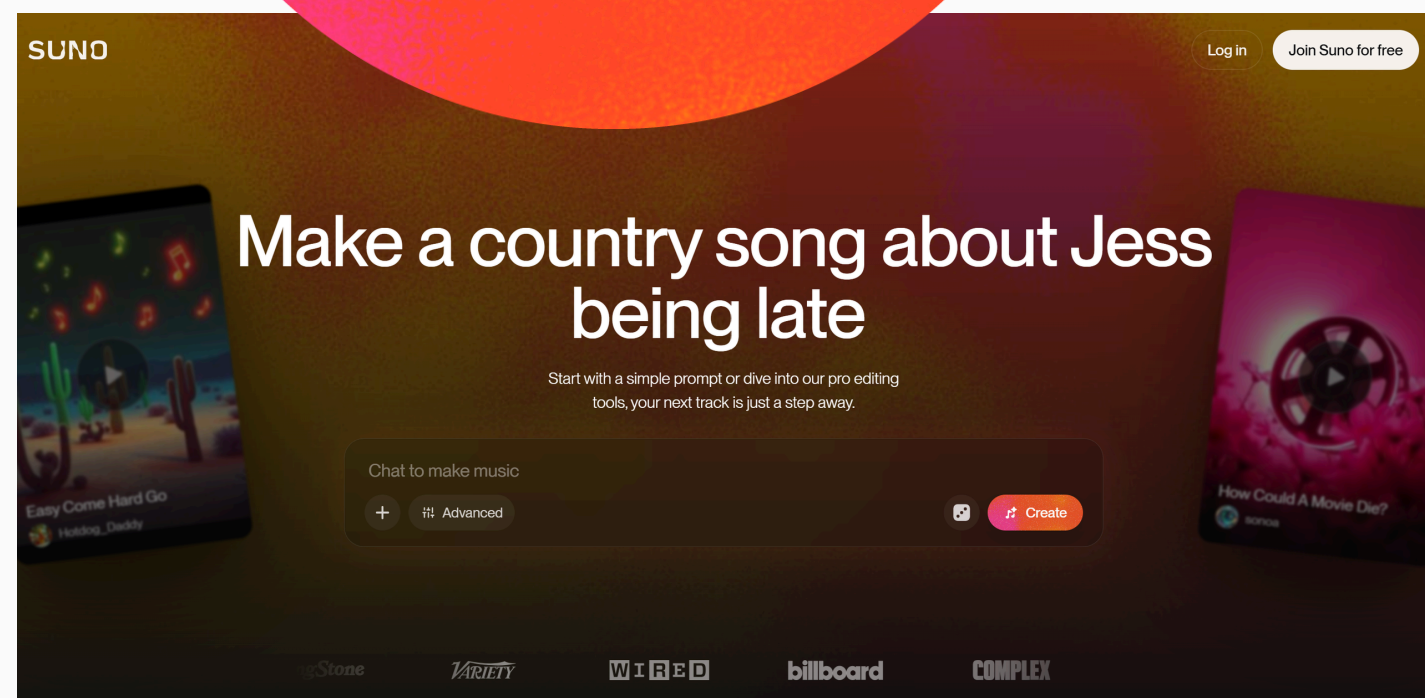
Students can:

- write lyrics in English
- use AI to write the lyrics
- experiment with rhythm and vocabulary
- practice pronunciation through singing





SUNO



01. Choose the topic.

02. Write the prompt

03. Generate the song

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SUNO

50

Simple Advanced

v4.5-all

Workspaces > My Workspace

Search

Filters (3)

Newest

1

No songs found

Reset filters

0/1

Challenges

Earn 50 credits per challenge completed

Time left 14:01

Add to playlist

Build your playlist by adding 3 songs

+50 CREDITS



0/3

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ffarias632
50 Credits

Upgrade to

Song

vibes

+

ntal

Suggestions

new retro wave

neomelodico

ambiente

strong vocals

Create

Home

Explore

Create

Studio

Library

Hooks

+ Create

Notifications

Labs

Terms & Policies

More



SUNO

ffarias632
50 Credits

Upgrade to Pro

Home

Explore

Create

Studio

Library

Hooks + Create

Notifications

Labs

Terms & Policies

More

50

Simple Advanced

v4.5-all

Workspaces > My Workspace

+ Audio

+ Voice **New**

Filters (3)

Newest

1

Song Description

Anthem anime song about summer vibes

+ Lyrics

Instrumental

Suggestions

new retro wave

neomelodico

ambiente

strong vocals

No songs found

Reset filters

0/1

Challenges

Earn 50 credits per challenge completed

Time left 14:01

Add to playlist

Build your playlist by adding 3 songs

+50 CREDITS

+


0/3

EDUCACIÓN y TIC

⏮ ⏪ ⏩ ⏭

🔊

SUNO

 ffarias632
50 Credits

Upgrade to Pro

Home

Explore

Create

Studio

Library

Hooks + Create

Notifications

Labs

Terms & Policies

More

50

Simple

Advanced

v4.5-all

Workspaces > My Workspace

Search

Filters (3)

Newest

1

No songs found

Reset filters

Song Description

Anthem anime song about summer vibes

+ Lyrics

Suggestions

new retro wave

neome

0/1 Challenges

Earn 50 credits per challenge completed

Time left 14:01

Add to playlist

Build your playlist by adding
3 songs

+50 CREDITS

0/3

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SUNO

ffarias632
50 Credits

Upgrade to Pro

- Home
- Explore
- Create
- Studio
- Library
- Hooks + Create
- Notifications
- Labs
- Terms & Policies

50

Simple **Advanced**

v4.5-all

Workspaces > My Workspace

Search

Filters (3)

Newest

1

No songs found

Reset filters

+ Audio

+ Voice **New**

+ Inspo

> Lyrics

> Styles

> More Options

Song Title (Optional)

Save to...

My Work

Create

0/1 **Challenges**

Earn 50 credits per challenge completed

Time left **13:57**

Add to playli

Build your

+

0/3

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SUNO

padfabiana
80 Credits

Upgrade to Pro

Home

Explore

Create

Studio

Library

Hooks

+ Create

Notifications

Labs

Terms

More

Listen for Credits

Listen to songs, share your preferences, and earn credits for your feedback.

* Credits are processed and added to your account once per day.



123

Tasks Available



2

Tasks Completed



10

Credits Processed *



0

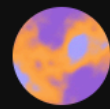
Credits Pending *

Start

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 padfabiana
80 Credits




[Upgrade to Pro](#)

 [Home](#)

 [Explore](#)

 [Create](#)


 [Studio](#)

 [Library](#)

 [Hooks](#) [+ Create](#)

 [Notifications](#)

 [Labs](#)

 [Terms & Policies](#)

 [More](#)

Listen for Credits

Listen to songs, share your preferences, and earn credits for your feedback.

* Credits are processed and added to your account once per day.



120

Tasks Available



5

Tasks Completed



10

Credits Processed *



15

Credits Pending *

[Next Task](#)

write short lyrics
in English

brainstorm ideas
and vocabulary

generate your own
classroom song

COLLABORATIVE ACTIVITY

NOW IT'S YOUR TURN TO CREATE!

- In small groups, choose a thematic unit or topic from any of your courses this year

Think about:

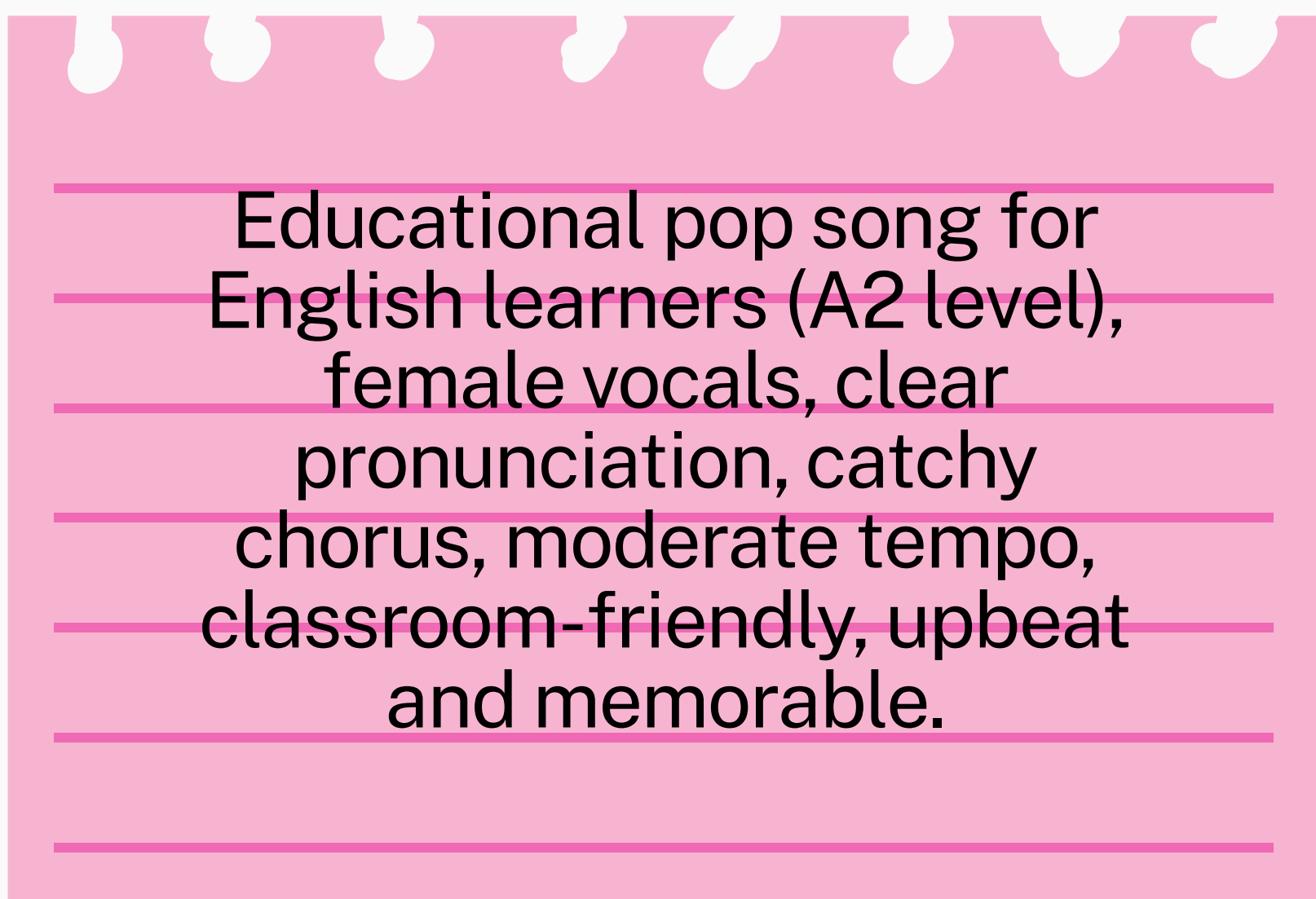
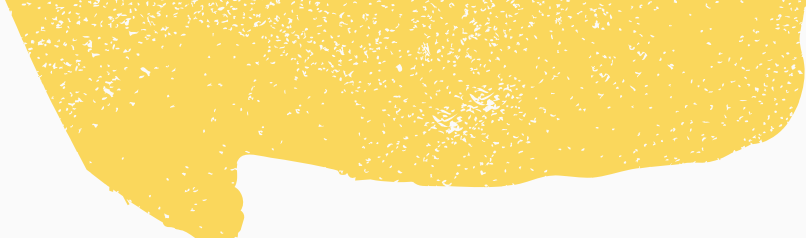
- your students' age and level

useful language
they could practice

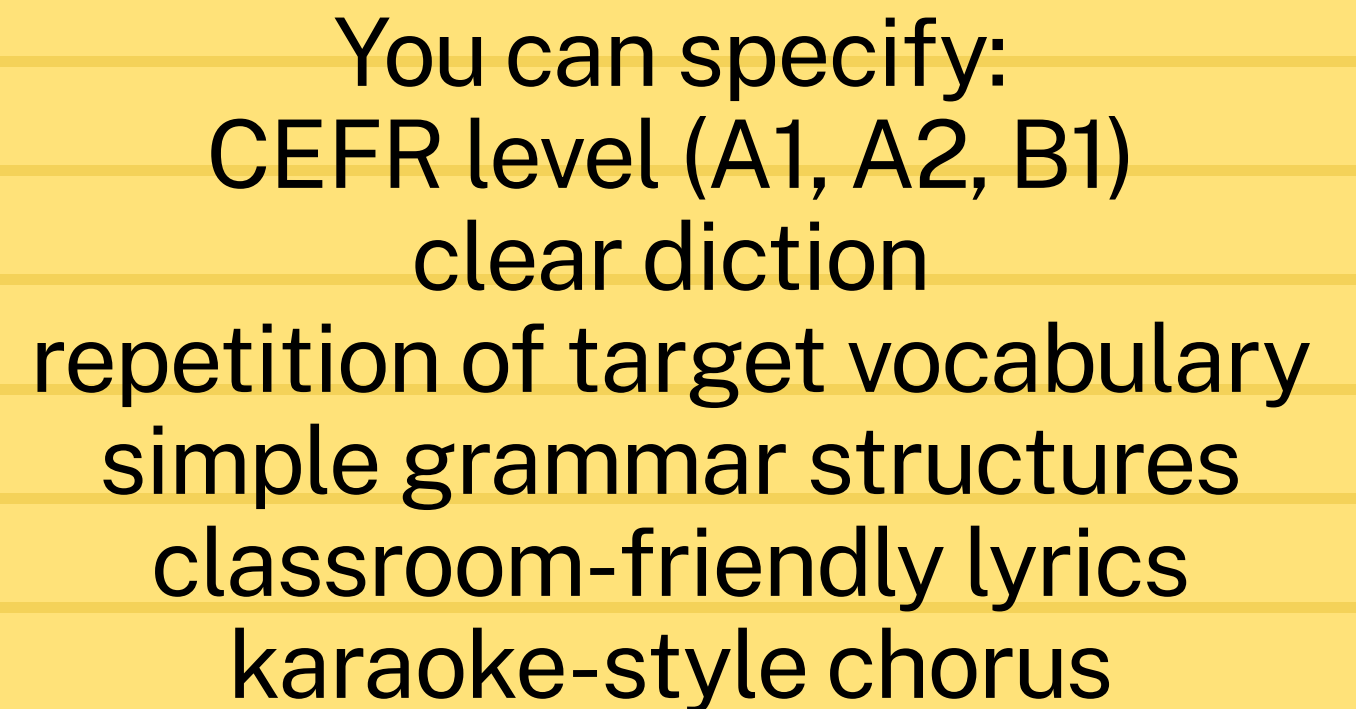
Remember to give
SUNO a clear and
creative prompt!

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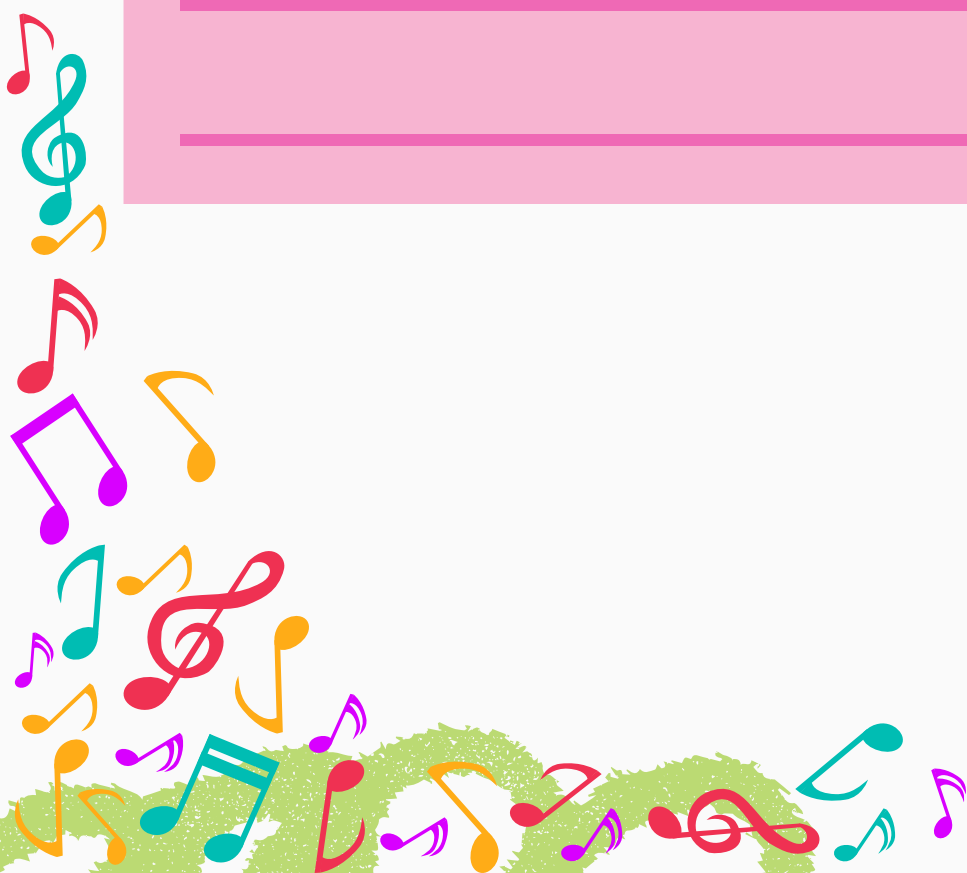
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Educational pop song for
English learners (A2 level),
female vocals, clear
pronunciation, catchy
chorus, moderate tempo,
classroom-friendly, upbeat
and memorable.



You can specify:
CEFR level (A1, A2, B1)
clear diction
repetition of target vocabulary
simple grammar structures
classroom-friendly lyrics
karaoke-style chorus



References

Zhang, Y., Bails, F., & Prieto, P. (2023). Singing songs facilitates L2 pronunciation and vocabulary learning: A study with Chinese adolescent ESL learners. *Languages*, 8(3), Article 219. <https://doi.org/10.3390/languages8030219>

Urbaite, G. (2025). Learning languages through music and songs: Cognitive, pedagogical, and affective dimensions. *Porta Universorum*, 1(4), 45–58. <https://doi.org/10.69760/portuni.0104004>

Willis, J. (2023, May 3). *Using music during instruction to support cognition*. Edutopia. <https://www.edutopia.org/article/using-music-support-deeper-learning/>

Ludke, K. M. (2009). *Teaching foreign languages through songs*. Institute for Music in Human and Social Development, University of Edinburgh.

Note. All images included in this presentation were created by Fabiana Farías using Canva and ChatGPT (OpenAI, 2026).

The background features several colorful, abstract shapes in the corners, including a pink shape at the top left, a yellow shape at the top center, a blue shape at the top right, a green shape at the top right, a yellow star-like shape on the left, a pink shape on the left, a yellow shape on the right, a yellow shape on the right, a blue shape at the bottom left, a green shape at the bottom left, a yellow shape at the bottom center, a pink shape at the bottom right, and a pink shape at the bottom right.

**THANK YOU
VERY MUCH!**

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