

Topic:	Speaking: Taboo Words
Teacher's Aims:	To encourage students to describe objects, animals, places, etc.
Learning Objectives:	To speak fluently. To review vocabulary.
Materials	Vocabulary cards, question poster
Assessment	Informal through observation.
Periods	1 period (can also be shortened and used as part of a class)
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Timing	Stages	Interactions St/T- T/st/s- St/st	Aims
5'	<p>Lead-in:</p> <ul style="list-style-type: none"> Explain the objective of the lesson: To develop speaking skills. Ask what they feel makes speaking a difficult skill (different sounds, lack of vocabulary, motivation, public exposure, etc.) Discuss the ideas. Elicit the concepts of accuracy and fluency. 	T/st/s	To explicitly work with techniques that will help students speak more fluently.
5'	<p>Development</p> <p>Pre-speaking :</p> <ul style="list-style-type: none"> Explain the objective of the game: To define a concept without using some "Taboo" words in less than two minutes. Earning points as a pair or team. Ask students to form groups of three or four. Depending on the number of students it can be a groups competition or in pairs. Set a time limit for each words to be guessed: usually two minutes is more than enough. 	St/st St/sts	To set the rules.
5'	<p>Speaking – Game</p> <p>Explain the following strategies to play the game. (Stick the poster on the board)</p> <ol style="list-style-type: none"> Read card carefully. Define the red words. Do not use the taboo words Do not use parts of the original word. Personalize the examples 	St/st	To focus on techniques that would help students succeed.

	6. Never stop speaking		
5'	<p>Playing the game:</p> <p>Model the use of one card:</p> <ol style="list-style-type: none"> 1. It is an animal. 2. It is not black, or brown or white. 3. It has got four legs. 4. It isn't from America or Europe. 5. Dumbo is one. 6. We studied them last week (if applicable!) 	Sts/sts	To set an example, as a starting point.
5'	<p>Let students guess the concept: ELEPHANT</p> <p>Analyze the sentences with the students. Highlight the use of negatives, and personalization.</p>		To analyze the language and how students can profit from what they already know.
15'	<p>PLAY!!!</p> <p>Option 2 : To make the activity more challenging shorten the time to a single minute.</p> <p>Option 3: Ask students to create their own cards using concepts taught in class.</p>		
5'	<p>Post-speaking</p> <p>Discuss the factors that facilitated playing this game:</p> <ol style="list-style-type: none"> 1. Listening carefully 2. Paying attention when others speak 3. Turn taking. 4. Planning before speaking. 5. Paraphrasing. 	T/Sts	To think about the techniques and strategies used.
	<p>Important Note:</p> <p>En grupos cuyo nivel no llega a ser A1+ y/o que necesitan mejorar sus técnicas de producción oral y escucha es conveniente primero explicitar en español las siguientes pautas de trabajo:</p> <p>Para realizar las actividad:</p> <ol style="list-style-type: none"> 1. Escucho las instrucciones. 2. Escucho con atención el ejemplo. 3. Pregunto si tengo dudas. 4. Escucho a quien habla. 5. Me arriesgo al decir conceptos. 6. Recorro a lo explicado por el docente. 		
	Reflections / comments		



PIZZA

- Italy
- tomato
- delicious
- eat

HAMBURGER

- USA
- tomato
- McDonalds
- ketchup

SPAGUETTI

- pasta
- tomato
- cheese
- delicious

MOBILE PHONE

- ANCEL
- Samsung
- Android
- Speak



GARDEN

- house
- flowers
- play
- beautiful

KITCHEN

- house
- oven
- fridge
- food

BEDROOM

- house
- sleep
- get up
- mess

PRINTER

- EPSON
- paper
- photos
- desk



ELEPHANT

- grey
- Africa
- Ivory
- ears

PENGUIN

- bird
- swim
- Antarctica
- funny

TV

- black
- SONY
- Netflix
- living room

PANDA

- bear
- black
- China
- endangered



BASKETBALL

- Jordan
- court
- orange
- 5

TENNIS

- racket
- court
- Nadal
- green

FOOTBALL

- Suarez
- field
- World Cup
- Brazil



Taboo RULES:

- 1. Read the card carefully**
- 2. Define the red word**
- 3. Do not use the Taboo words**
- 4. Do not use parts of the red word**
- 5. Personalize the examples**
- 6. Never stop speaking**

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